

Mock Exam Masterclasses : IBDP

Monday 4th March - Friday 8th March



With all of the coursework completed, mock exam results to work on, and the syllabus in each subject finished, the February half-term holiday marks the beginning of the revision and exam practice period of the academic year.

For many students, it is a busy time, with family obligations, social events and travel. For this reasons, we have decided to offer a short, intensive course in IB revision at the Modelex Education Centre in Fontvieille. This will take place in the second week of the holiday. We will also offer IGCSE master classes in the first week.

This course will be led by experienced subject specialists with an outstanding track-record in the classroom. The lessons will be laser-focused on securing the knowledge and sharpening the skills that we know make the difference between an average performance (5) and an excellent performance (6 or 7). Though we can offer classes in other subjects upon request, we will be focusing on the academic core - English, Mathematics and the Sciences. At the British School of Monaco Individual Programme, our students consistently achieve excellent grades. We are experts in giving students that extra 10 - 15% which can make all the difference.

February is also the deadline for many of the IB coursework components and internal assessments including the Extended Essay and the TOK Essay. We can provide individual support, on demand, to finish, proof-read and improve the final drafts of these very important pieces of work. We also invite students to do their own individual revision in our study space, through our 'Study Hall' offering. They will benefit from a focused working environment, good internet, a bank of up-to-date resources and the 1-1 support of our teaching team who will be available to answer questions and give pointers. It also creates a helpful distinction between a home and work environment that is useful for students.

While these Master Classes are aimed primarily at Y13 students with imminent exams, they will also be useful for Y12 students who want to get ahead



English Language and Literature HL/SL

| | Monday 4th of March | Tuesday 5th of March | Wednesday 6th of March | Thursday 7th of March | Friday 8th of March |
|-----------|---------------------------------------------------------------------|-----------------------------------------------------|----------------------------------------------------------|-----------------------------------------------------------|--------------------------------|
| 9:30-11 | Paper 1 Technical vocabulary for analysing visual texts | Paper 1 Paragraph building | Paper 1 Supervised practice | Paper 2 How to revise | Paper 2 Supervised practice |
| 11:30 - 1 | Paper 1 Technical vocabulary for analysing non-literary texts | Paper 1 Planning and structure, Introductions | Paper 1 Feedback | Paper 2 Comparing, contrasting and evaluating texts | Paper 2 Feedback |
| Lunch | | | | | |
| 2-4 | Paper 1 Purpose, form, context, audience | Paper 1 Demonstration | Paper 2 Decoding questions and planning a response | Paper 2 Demonstration | HL Essay, Q and A |

The English Language and Literature Master classes will be run by Mairin Kane, Roddy Dunlop and Robert Phelps. At HL, these two exams are worth 60% of the final grade; at SL it is 70%, so there is everything to play for. It is also a course that depends far more on developing skills than knowledge, so smart and efficient teaching really is the key to exam success.

Paper 1 is an analysis of an unseen text - often with a strong visual component.

It demands good analytical skills, good planning and good writing, and this will be the focus of our Master Class.

In Paper 2, students respond to an unseen question using the literary texts they have studied in class. Knowing what and how to revise is of utmost importance; how to construct a good thesis under time pressure, and how to compare and evaluate texts.

International Mathematics 0607 and Mathematics 0580

| | Monday 4th of March | Tuesday 5th of March | Wednesday 6th of March | Thursday 7th of March | Friday 8th of March |
|-----------|----------------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| 9:30-11 | Paper 1 Section A Non-Calculator Short response | Paper 1 Section B Non-Calculator Extended response | Paper 2 Section A Calculator Short response | Paper 2 Section B Calculator Extended response | Students will be guided on how to make efficient revision preparations as well as discuss effective exami- nation techniques. |
| 11:30 - 1 | Paper 1 Section A Non-Calculator Short respons | Paper 1 Section B Non-Calculator Extended response | Paper 2 Section A Calculator Short response | Paper 2 Section B Calculator Extended response | Students will be guided on how to make efficient revision preparations as well as discuss effective exami- nation techniques. |
| Lunch | | | | | |
| 2-4 | Paper 1 Section A Review | Paper 1 Section B Review | Paper 2 Section A Review | Paper 2 Section B Review | End of Week Review |

The Mathematics Masterclasses (Analysis and Approaches) will steer students through the toughest sections of both exam papers, focusing on critical thinking and techniques that examiners anticipate. Especially in Paper 1, which is non-calculator, students will learn to perform essential arithmetical manipulations integral to solving complex questions.

Being able to spot which technique to use in a timely manner will make all the difference with regards to the progress and, ultimately, the completion of a question. Papers 1 and 2 are weighted equally at 40% of the final grade, and the masterclasses will place an equal emphasis on mastering both calculator and non-calculator methods.

Mathematics - Applications and Interpretations SL

| | Monday 4th of March | Tuesday 5th of March | Wednesday 6th of March | Thursday 7th of March | Friday 8th of March |
|-----------|--------------------------------------------------------|-------------------------------------------------------|-----------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| 9:30-11 | Paper 1 Short Response Number and Algebra | Paper 1 Short Response Statistics & Probability | Paper 2 Extended response Number and Algebra | Paper 2 Extended response Statistics & Probability | Students will be guided on how to make efficient revision preparations as well as discuss effective exami- nation techniques. |
| 11:30 - 1 | Paper 1 Short Response Geometry and Trigonometry | Paper 1 Short Response Statistics & Probability | Paper 2 Extended response Geometry and Trigonometry | Paper 2 Extended response Statistics & Probability | Students will be guided on how to make efficient revision preparations as well as discuss effective exami- nation techniques. |
| Lunch | | | | | |
| 2-4 | Paper 1 Short Response Functions | Paper 1 Extended response Calculus | Paper 2 Short Response Functions | Paper 2 Extended response Calculus | End of Week Review |

The Mathematics Masterclasses (Applications and Interpretations) will focus on the precise application of mathematical techniques, specifically in the topics of Functions and Statistics & Probability, as these topics make up approximately 45% of the total course material. Students will work through difficult questions to understand the thought process that's required to achieve all of the available marks.

Papers 1 and 2 are weighted equally at 40% of the final grade, and the masterclasses will look to develop the skill set of a student so that they have strong foundations in the short-response questions in Paper 1 before working on the extended-response questions found in Paper 2.

Parents' Return Form

We are happy to offer your child a personalised Master Class programme. Based on the timetables above, they can select the classes they wish to attend and create their own schedules.

They can also schedule for supervised revision time and one-on-one support with a subject specialist.

Please complete the following blank timetable and return it to Modelex.

Name - _____

School - _____

Year Group - _____

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|-----------|------------------------|-------------------------|---------------------------|--------------------------|------------------------|
| 9:30-11 | | | | | |
| 11:30 - 1 | | | | | |
| 2-4 | | | | | |

If your child has chosen classes in English Literature, please list the texts they will be using in the exams.

Poetry - _____

Prose (Novel) - _____

Drama - _____

Prices

Five days - €1500 ttc

Daily rate - €350 ttc